

Mrs. Chang's Emojíne Weekly October 16, 2017, Issue 9

"The beautiful thing about learning is no one can take it away from you." B. B. King

Important Dates

Oct. 18-19, 2017 Parent-Teacher Conferences Scholastic Book Fair! Wednesday: 4-8 PM Thursday: 1-8 PM

Oct. 18, 2017, 10 AM Lyric Opera at BHS "Scorpion's Sting"

Oct. 19-20, 2017 No School

Oct. 22, 2017, 3 PM PTO Trunk or Treat

Oct. 31, 2017 Halloween Parade, 1 PM Clasroom Party, 1:30-2:30 PM

Nov. 3, 2017 Teacher In-service Day No School

Nov. 5, 2017 Daylight Saving Time Ends

Nov. 8, 2017, 7-8 AM Donuts with Dads

Nov. 9, 2017 STEM ends (tentative)

Nov. 22-24, 2017 Thanksgiving Break

Read Aloud

Wonder by R. J. Palacio

Last Week

The weeks are flying by as we learn and have fun at the same time! In reading, students took a post-unit assessment for reading Realistic Fiction; we also started our Mystery Genre Study: we are reading Edgar Allan's Official Crime Investigation Notebook as our mentor text, and students are in novel groups reading and discussing their own mystery books and recording their notes in Book Creator (My Detective Notebook). In writing, students peer edited and self-assessed their narrative stories with a rubric. In math, we divided 4digit by 1-digit numbers and started solving word problems with bar models. I am offering extra math support during lunch/recess from Tuesday to Friday, and I continue to stress the importance of practicing the math skills we learn at school in home practice problems on Schoology. In STEM, students learned to program Ozobot, Dash, and other robots precisely. In word study, we began our first Word Sort lesson on words with the long a sound ending in –ay, -ey, and –ac; students sorted words by different categories, practiced with a speed sort, and did a Word Hunt; we also covered part of Unit 2 (The Earth) Part 4. We continue in the read aloud, Wonder; students are learning more about Auggie through the perspectives of other characters; we also shared students' sketch-notes to see the purpose of this practice: to record down important information and our thinking as we read this book. We had a fire drill on Thursday to continue practicing in case of a real emergency. In Second Step, we had a lesson on recognizing, reporting, and refusing bullying behavior as part of the Anti-Bullying initiatives this month. Please check your child's Seesaw account to see his/her work as well as materials I add to show you our learning at school.



Conversation Starters

What is the mystery book you and your partner(s) are reading? What crime is committed in your read aloud (the classroom pet goldfish is stolen)? What are the key phrases that indicate which type of bar models to use in word problems (twice as many, half as many, more than, less than)? Which robots did you program in STEM? Can you tell me about how to program them? What is bullying behavior (unfair, one-sided, and repeated)? How do you stop it (recognize, report, refuse)?

This Week (short week)

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- In **reading**, we will continue in our mystery genre study reading Edgar Allan, and students will read their mystery novels and continue to investigate the crime in their Book Creator notebook. (Ask to see it!)
- In **writing**, students will make final changes to publish their stories. Students who publish their stories will create a book version on Book Creator.
- In math, we will continue Chapter 3 on solving word problems with bar models. These problems will
 include multiplication and division, so students must be proficient at computing these problems with
 accuracy AND be able to show the bar model that solves the problem. I will put some helpful bar models
 on Seesaw for you and students to see and use.
- In STEM, we will have 3 days of lessons this week. Students will begin learning about EV3 robots.
- In word study, we will finish Unit 2 Part 4 and take a 30-word Test on Wednesday.
- For Anti-Bullying Month, we will create a pledge with a handprint to explain our Power of One pledge.
- On Wednesday, we will go to BHS to watch the Lyric Opera perform "Scorpion's Sting." The bus will leave at 9:30 for the 10 AM showing, and we will board the bus at 11:00 to return to school for our regular lunch schedule.
- I look forward to seeing you at conference! <u>Please fill out the Pre-Conference Parent Survey</u>.