



Mrs. Chang's Emojine Weekly

October 9, 2017, Issue 8

"Too often we give children answers to remember rather than problems to solve." Roger Lewin

Important Dates

Oct. 18-19, 2017
Parent-Teacher Conferences
Wednesday: 4-8 PM
Thursday: 1-8 PM

Oct. 19-20, 2017
No School

Oct. 22, 2017, 3 PM
PTO Trunk or Treat

Oct. 31, 2017
Halloween Parade and
Classroom Party

Nov. 3, 2017
Teacher In-service Day
No School

Nov. 5, 2017
Daylight Saving Time Ends

Nov. 9, 2017
STEM ends (tentative)

Nov. 22-24, 2017
Thanksgiving Break

Read Aloud

Wonder by R. J. Palacio

Last Week

We had a busy week full of excitement! In **reading**, we finished the mentor text, The Tiger Rising, and students made incredible connections across the story by discussing its symbolism and themes; they completed a final reading response and began a novel analysis on Book Creator. In **writing**, students worked on revising their narrative stories with a sample story, a rubric, and a narrative writing checklist; students began peer editing (with at least 3 classmates) towards publishing their narrative story. In **math**, we continued to multiply 2-digits and 3-digits by a 2-digit number; students showed their work on Seesaw to explain all the steps to do these problems. I am offering extra math support during lunch/recess from Tuesday to Friday, and I continue to stress the importance of practicing the math skills we learn at school again at home in home practice problems on Schoology. In **STEM**, students began their first 2 lessons with Mr. Wager and learned the importance of design-reflect-redesign in the engineering process; students built Tallest Tower with criteria and constraints. In **word study**, we covered Unit 2 (The Earth) Part 3 and took a quiz on Friday. We continue in the **read aloud**, Wonder; students are making astute connections between parts of this text and even with The Tiger Rising; we discussed the use of figurative language in this novel so we can apply that writing strategy to our narrative writing. We celebrated our **20 Golden Claws** last week! Students voted to play Bop It in class, and I shared a clip of our fun on Seesaw! They also earned 4 Golden Claws on Friday alone (if a substitute teacher awards the class one, I will match it!). Please check your child's Seesaw account to see his/her work as well as materials I add to show you our learning at school.



Conversation Starters

What is symbolism (the use of recurring objects or images to represent a bigger idea)? What are some examples in The Tiger Rising (rash is Rob's trapped feelings, cage is anyone's suitcase, the tiger is emotions waiting to be freed)? What are the steps to multiplying by a 2-digit number (see my video on Seesaw)? What is peer editing (read peers' stories and help them improve the quality of their writing)? How do you play Bop It? How many green lights did you get on Reflex Math?

This Week

- In **reading**, we will complete our Realistic Fiction Reading Unit with a post-unit assessment on Tuesday. We will begin our Mystery Genre unit on Thursday.
- In **writing**, students will revise and edit their narrative stories and peer edit in order to publish them; I will be conferring in small groups to help them improve on different aspects of their stories. Students who publish their stories will create a book version on Book Creator.
- In **math**, we will continue Chapter 3 on division. I will make a video on Seesaw to explain the process of dividing with place value. The chapter test will be the week after conferences. We will work on dividing 4-digit numbers by a 1-digit number and problem-solving with bar models before the chapter test.
- In **STEM**, we will have 5 days of lessons this week. Students will begin working with different robots.
- In **word study**, we will begin piloting a new spelling curriculum taught by Mrs. Katz and Mrs. Kranz during the first part of the week. We will then cover Unit 2 (The Earth) Part 4 of Word Wisdom. We will have a Test on Unit 2 next week (a short week).
- In **technology**, we will create our October Book Recommendation on a Padlet board.
- This week, our theme for Anti-Bullying Month is **Acts of Kindness**. We will create a symbol of kindness for display and encourage one another to perform acts of kindness. Kindness Matters!