



Mrs. Chang's Emojine Weekly

October 2, 2017, Issue 7

"Children must be taught how to think,
not what to think." Margaret Mead

Important Dates

Sept. 29, 2017
4th Grade STEM Class Begins
(tentatively ends Nov. 6)

Oct. 18-19, 2017
Parent-Teacher Conferences
Wednesday: 4-8 PM
Thursday: 1-8 PM

Oct. 19-20, 2017
No School

Oct. 31, 2017
Halloween Parade and
Classroom Party

Nov. 3, 2017
Teacher In-service Day
No School

Nov. 5, 2017
Daylight Saving Time Ends

Nov. 22-24, 2017
Thanksgiving Break

Read Aloud

Wonder by R. J. Palacio

Last Week

We had an unusual week with my being out 2 days and a day of field trip and Picture Day! Student learning continued at a fantastic pace as you have seen their work documented on Seesaw. In **reading**, we made connections in The Tiger Rising by writing down thoughts and noticing a connection between them to begin making interpretations of our reading; I also conferred with students about writing a theme and supporting it with text evidence. In **writing**, students worked on revising their narrative stories with a few writing strategies: putting "said" to bed, and using transition words to show the passage of time. Students have a narrative writing checklist to help them work on each element in the story. In **math**, we began Chapter 3 on Whole Number Multiplication & Division; I stressed the importance of understanding place value in multiplication and posted a video on Seesaw; students also reviewed Chapter 1 & 2 concepts. In **science**, students took a unit test and participated in their redo Breakout EDU; although they did not "breakout" and unlock all 5 locks, they were so close and have fully engaged in the practice of the 4Cs! In **word study**, we covered Unit 2(The Earth) Part 2 and took a quiz on Friday. We are in the 4th perspective in the **read aloud**, Wonder; students used strategies they learned in reading to explain complications in characters, as well as generate a debatable idea. These assignments will be posted on Seesaw for me to assess their application of reading strategies to new novels, and you will be able to see how they did. We had a **fire drill** last week to practice safety and rules. Our **Stillman Nature Center** field trip was a success! Students made/are making a photobook to document the trip, and I will share that in Seesaw. Thank you, chaperones!



Conversation Starters

What is a debatable idea (it must have 2 sides and supported with evidence)? Why do writers put "said" to bed (to use more descriptive words to show dialogue)? What animals and habitats did you observe at Stillman (birds/pond organisms)? What must a scientific drawing include (pictures and labels)? How do you use place value in multiplication (make sure to multiply using place value)? What was different about your second Breakout EDU experience? What is STEM class like?

This Week

- In **reading**, we will complete the mentor text, The Tiger Rising. Students will learn to build central interpretations about the story and learn about the novel's symbols and themes. Upon completion, students will take a post unit assessment on reading Realistic Fiction, end of this week/early next week.
- In **writing**, students will revise and edit their narrative stories in order to publish them; I will be conferring in small groups to help them improve on different aspects of their stories; students will also peer edit to help each other up the level of their work.
- In **math**, we will continue Chapter 3. The chapter test will be the week after conferences. We will work on multiplying by 2-digit numbers, estimating products, and divide 4-digit number by 1-digit number.
- In **STEM**, we will begin by downloading apps on the iPad and previewing assignments in Schoology.
- In **word study**, we will cover Unit 2 (The Earth) Part 3 of Word Wisdom. We will have a quiz on Friday.
- In **technology**, we will continue to use Book Creator to create a photobook for our Stillman trip. This will be shared on Seesaw, so please make sure you are receiving notification to look at your child's journal!
- For **morning work**, we will be doing 2 days of language conventions work (grammar/analogies), 2 days of reading/comprehension quiz on Newsela, and Friday End-of-Week Share + sentence quiz.
- We are completing a **spelling** test to assess student levels to individualize a plan for teaching spelling.