



Mrs. Chang's Emojine Weekly

September 25, 2017, Issue 6

"Anyone who stops learning is old, whether at twenty or eighty.
Anyone who keeps learning stays young." Henry Ford

Important Dates

Sept. 25, 2017, 9:15 AM
Room Parent Meeting

Sept. 27, 2017, 8:40 AM
Erin's Law Presentation

Sept. 27-28, 5-8 PM
Family Picture Nights

Sept. 28, 2017
Picture Day

Sept. 28, 2017, 9:30-11:30 AM
Stillman Nature Center Field
Trip

Sept. 29, 2017, 12:30-12:55
Take Your Parents to PE Day

Sept. 29, 2017
4th Grade STEM Class Begins
(tentative, ends Nov. 1)

Oct. 18-19, 2017
Parent-Teacher Conferences

Oct. 19-20, 2017
No School

Read Aloud

Wonder by R. J. Palacio

Last Week

We had a fantastic week of learning! I'm enjoying reading about students' highlights in their End-of-Week Share morning work! In **reading**, we continued to read The Tiger Rising and learned to generate debatable ideas (must have 2 debatable sides) and support them with reasons and evidence (grounded in text); students also learned to notice other elements of story: setting/recurring objects/plot/mood/parts that connect; we also explored themes in this novel. In **writing**, students focused on typing their stories on Google Docs while paying attention to punctuation/spelling; students also began creating a rubric for this narrative story with me to help them use writing skills to do their best work. In **math**, we completed Chapter 2 and took a test on Friday. Again, this was a challenging test; while they don't need to stress out about their scores too much, they must also keep in mind how to take charge of their learning in their math thinking and growth. In **science**, students participated in their first Breakout EDU, to "survive" by unlocking 5 locks using clues and prior knowledge in this Animal Studies science unit; even though we did not succeed, we will learn from our mistakes and have a redo this week! Students reflected on this experience and realized the importance of the 4 Cs. In **word study**, we covered Unit 2(The Earth) Part 1 and took a quiz on Friday. We are in the 4th perspective in the **read aloud**, Wonder; students are using reading strategies to interpret characters and grow ideas about them! In **Second Step**, we learned about how to communicate effectively and respectfully by being assertive instead of passive or aggressive. Students have been reading on Newsela for morning work to be leveled for future texts; this is a great site for nonfiction reading of current events by topics!



Conversation Starters

How many green lights do you get on Reflex Math (I'm asking for 3-4 per week)? Are you working on Typing Club each week (aim for 20-30 min per week)? What is setting/plot/mood of a story (where/when, story arc, feeling of a story)? What was challenging for you on the math test? How can you improve for the text chapter? What did you learn from Breakout EDU (collaboration/perseverance is key!)? What new ideas have you come up with for characters in Wonder?

This Week

- In **reading**, we continue on to the last third of the mentor text, The Tiger Rising. Students will learn to make connections across the text to build interpretations and learn about symbolism and theme.
- In **writing**, students will revise and edit their narrative stories in order to publish them; I will be conferring in small groups to help them improve on different aspects of their stories; students will also peer edit to help each other up the level of their work.
- In **math**, we will begin Chapter 3 on Multiplication and Division of Whole Numbers. This is a LONG chapter that will take 3+ weeks to complete. The test will again be very challenging, so home practice and Extra Packet work is highly recommended. Extra Packet will be sent home today.
- In **science**, we will take a unit test on Animal Studies today (open notes test on Schoology); we will reflect on our learning in this unit, have a redo of Breakout EDU, and go on our Stillman field trip.
- In **word study**, we will cover Unit 2 (The Earth) Part 2 of Word Wisdom. We will have a quiz on Friday.
- In **technology**, we will use Padlet to discuss what we learned in the Animal Studies Unit, and share our crab investigations with parents on Seesaw.
- For **morning work**, we will be doing 2 days of language conventions work (grammar/analogies), 2 days of reading/comprehension quiz on Newsela, and Friday End-of-Week Share + sentence quiz.